

Santa Ana Unified School District

1 Page SPSA Questionnaire for Board 2015-16

School: **Roosevelt Elementary School**

- 1) What is your site doing *differently* this year from last year to improve student achievement?
 - Increased mental health support, additional psychologist time and Turning Point counselors.
 - Additional technology and intervention programs through technology.
 - Added high interest curriculum field trips to support learning for every grade level and Special Education students.

- 2) What is your site doing this year that is considered *new* to improve student achievement?
 - School wide Smarty Ants reading intervention program through technology.
 - Introduction and teaching of Coding through technology.
 - Introduction of 3rd grade SIPPS reading intervention program.
 - One on one principal/teacher data chats for MAP and Dibels results.
 - Student/teacher goal setting data chats using MAP results.
 - Kick off student assemblies to motivate and emphasize the importance of best efforts on MAP and SBAC assessments.
 - Provide substitute days for increased SST meetings.

- 3) What is your site doing *more of* this year to improve student achievement?
 - Mainstreaming of S.U.C.S.E.S.S. and Special Day Class students.
 - Increase Instructional Leadership meetings and grade and across grade level collaborations.
 - Tutoring with classroom teachers for at risk students.
 - School wide PBIS implementation with increased weekly student recognition.

- 4) What is your site doing *less of* this year to improve student achievement?
 - SIPPS program for Kindergarten students.
 - Less whole group classroom instruction.
 - Decreased computer lab time.
 - Decrease classroom interruptions.

- 5) What is your site doing this year that is *innovative* to improve student achievement?
 - Exploring the district's STEM program for implementation.
 - Team teaching amongst grade level teams.
 - Police Athletic and Activity League program for students at lunch time.
 - Increased the amount of technological devices in classrooms with a 1:2 ratio.